

Too much!

Set 4 Story 5

Story by Gill Munton

Illustrated by Tim Archbold

Series developed by Ruth Miskin



Speed sounds

Consonants Say the pure sounds (do not add 'uh').

f ff	l ll le	m mm	n nn kn	r rr	s ss	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

Vowels Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high	blow
zoo	look	car	for door snore	fair	whirl	shout	boy	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are *circled*.

Green words

Read in Fred Talk (pure sounds).

low slow long tight dress little
too toot food boot stool shoo

Read in syllables.

coff`ee → coffee

Red words

old my are

Vocabulary check

Discuss the meaning (as used in the story) after the children have read each word.

definition:

scooter

a two wheeled vehicle that you move by pushing your feet

cap

a hat with a peak

Punctuation to note in this story:

My Too

Capital letters that start sentences

.

Full stop at the end of each sentence

!

Exclamation mark used to show anger

...

Wait and see

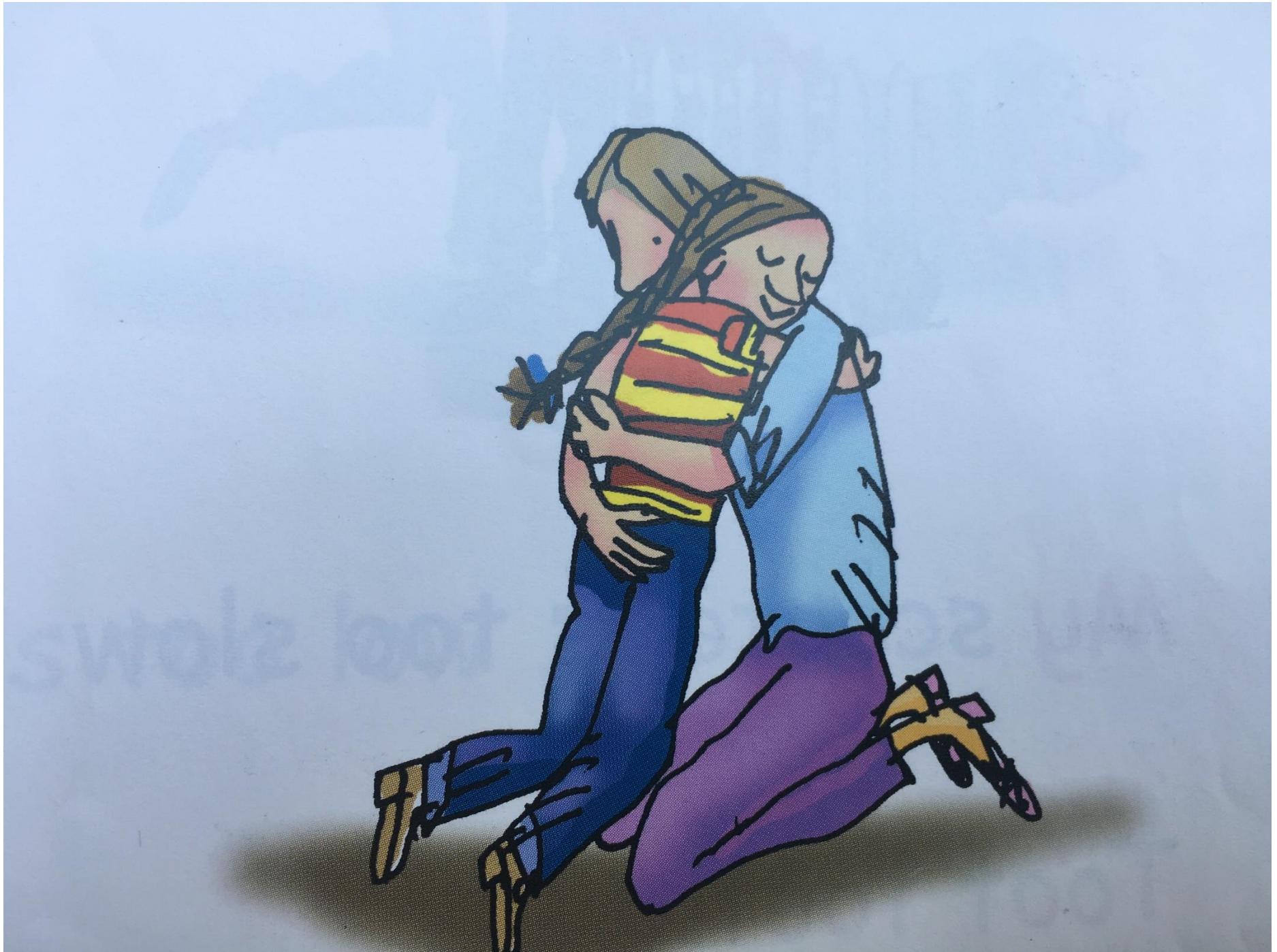
Too much!

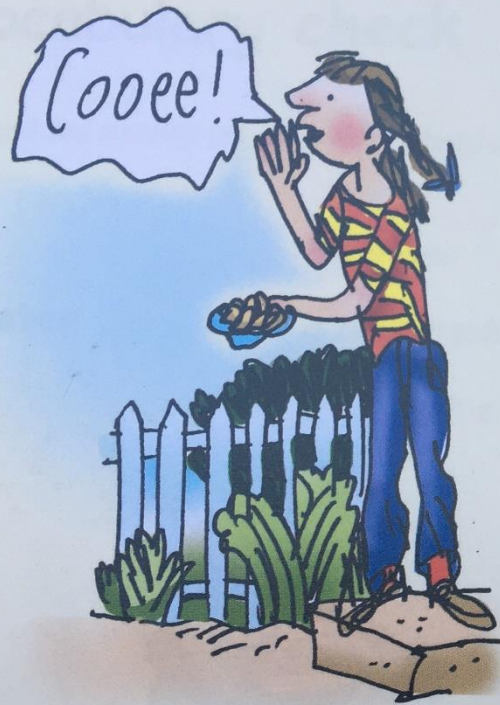
Introduction

Have you ever woken up in the morning and felt everything in your life is not quite right?

The child in this story feels that nothing is right in her life. It's either too this... or too that... only one thing in her life is just right.

What do you think this is?





My cat is too thin ...

Cooee!

My scooter's too slow ...

Toot toot!



My dog is too fat ... Shoo!



My stool is too low ...



My food is too hot ...

Oof!



My drink's too cold ...



My dress is too long ...

My socks are too old ...

My food is too hot ...

My cap is too little ...

My boots are too tight ...



Too this and too that -

but *my* Mum is *just right*.



Questions to talk about

Re-read the page. Read the question to the children.

FIND IT

- ✓ *Turn to the page*
- ✓ *Read the question*
- ✓ *Find the answer*

Page 8:	FIND IT	<i>What does she think about the cat? What does she think about her scooter?</i>
Page 9:	FIND IT	<i>What does she think about her dog? What does she think about her stool?</i>
Page 10:	FIND IT	<i>What does she think about her food? What does she think about her drink?</i>
Page 11:	FIND IT	<i>What is too long? What are too old?</i>
Page 12:	FIND IT	<i>What is too little? What are too tight?</i>
Page 13:	FIND IT	<i>Who is just right?</i>

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

are	too	my	that	toot
this	food	cat	boot	thin
stool	slow	dog	fat	cap
low	hot	socks	little	cold