

The dressing up box

Set 3 Story 4

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Series developed by Ruth Miskin



ck

nk

ng

pp

tt

ll

Speed sounds

Consonants Say the pure sounds (do not add 'uh').

f ff	l ll	m mm	n nn kn	r rr	s ss	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

Vowels Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high	blow
zoo	look	car	for	fair	whirl	shout	boy	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are *circled*.

Green words

Read in Fred Talk (pure sounds).

that Jack ck pink Fox kilt black long
vest chest

Read in syllables.

hot`pants → hotpants flip`flops → flipflops Bat`man → Batman
flapp`y → flappy spott`y → spotty

Red words

all me you the said

Vocabulary check

Discuss the meaning (as used in the story) after the children have read each word.

definition:

Batman

a superhero with wings

hotpants

fancy shorts

Punctuation to note in this story:

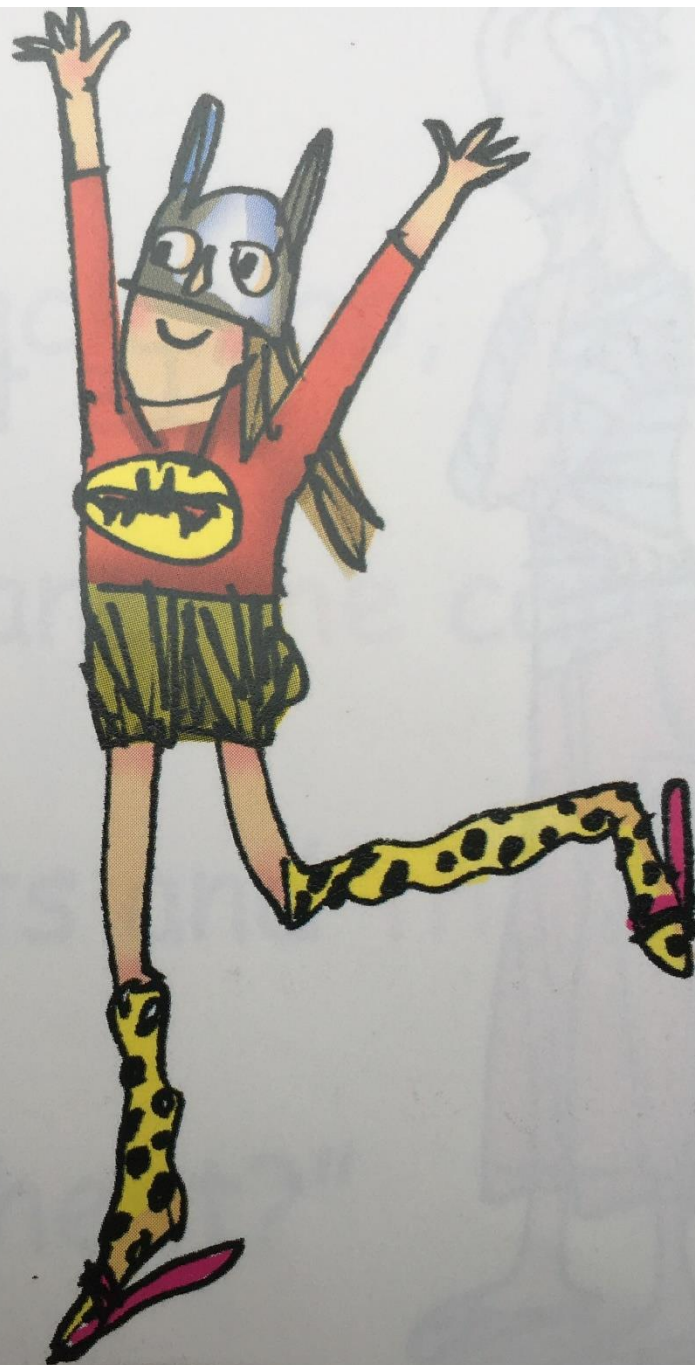
Jack Kim Meg Miss Fox	<i>Capital letters for names</i>
Is Yes	<i>Capital letters that start sentences</i>
.	<i>Full stop at the end of each sentence</i>
!	<i>Exclamation mark used to show surprise</i>
...	<i>Wait and see</i>
?	<i>Question mark</i>

The dressing up box

Introduction

*Have you ever dressed up to go to a
fancy dress party / for a play / in the home corner
at school?*

*In this story Jack, Kim and Meg dress up
to surprise their teacher, Miss Fox.*



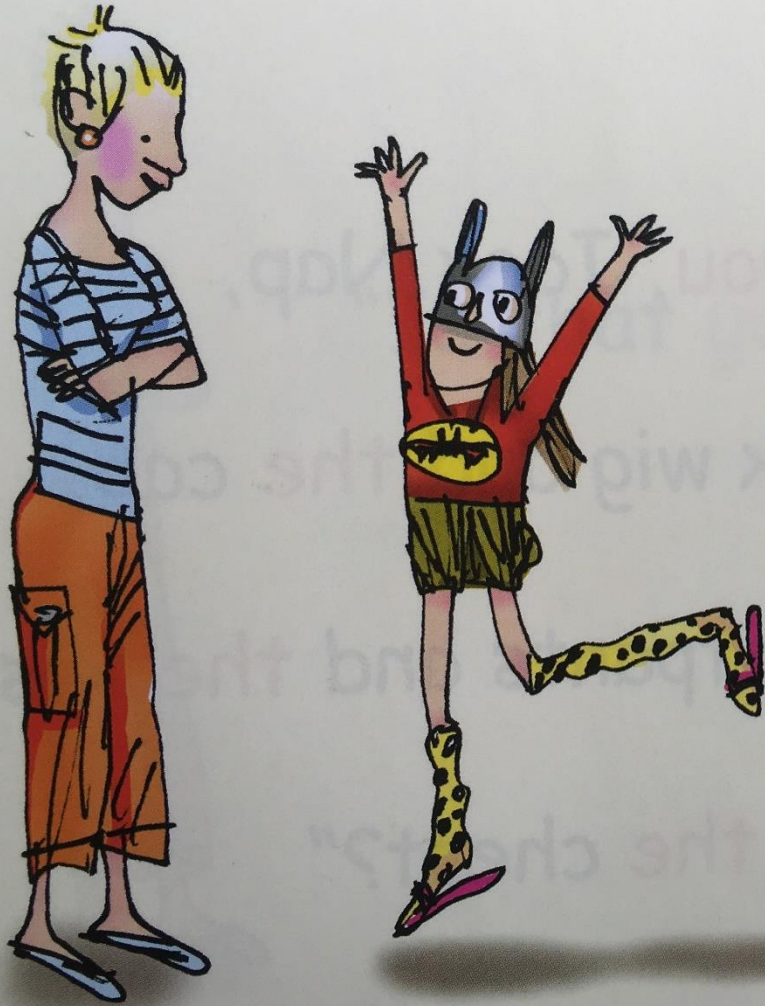


"Is that **you?**" **said** Miss Fox.



"Is that **you**, Jack Nap,
in **the** pink wig and **the** cap,
and **the** hotpants and **the** vest,
with S on **the** chest?"

"Is that **you**?" said Miss Fox.



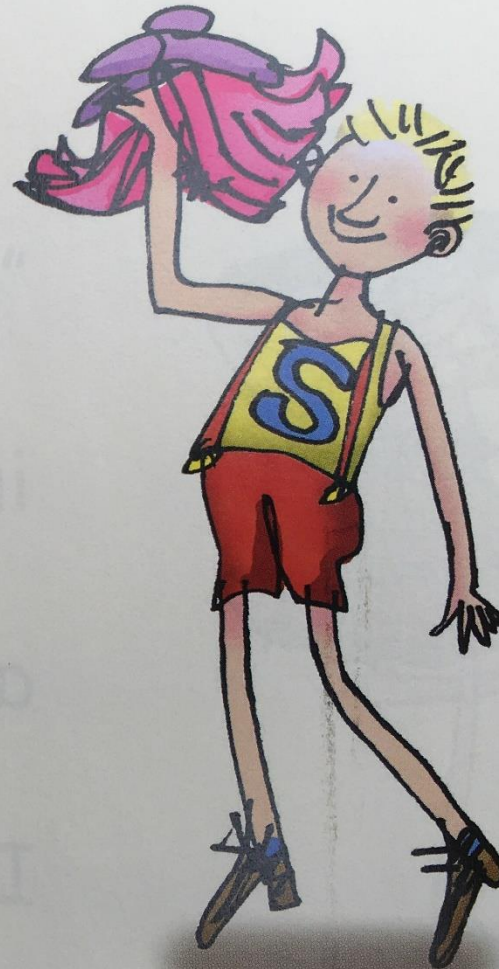
"Is that **you**, Kim Cox,
in **the** long spotty socks,
and **the** red Batman top,
and **the** flappy flipflops?"



"Meg, is that **you**, can I ask,
in **the** kilt and **the** mask,
and **the** big black hat ...

Is that **you**, in **all** that?"

"Yes, it's **me**, Jack Nap,
in **the** pink wig and **the** cap."



"Yes, it's **me**, Kim Cox,

in **the** long spotty socks."



"Yes, it's **me**!"



Questions to talk about

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

Page 9:	FIND IT	What does Jack Nap choose to wear?
Page 10:	FIND IT	What does Kim Cox choose to wear?
Page 11:	FIND IT	What three things does Meg choose to wear?

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

said	that	spotty	that	Jack
pink	Fox	kilt	long	floppy
vest	flipflops	mask	chest	me
flipflops	Batman	you	floppy	cap