

Green = link to science curriculum
 Blue = link to geography curriculum
 Pink = link to history curriculum

English Scheme of Work						
EYFS Rec Autumn St Mary's Catholic writing						
	Autumn Term 1		Autumn Term 2			
Reading/ Talk 4 Writing text	Here We Are - Oliver Jeffers It was a Cold, Dark Night - By Tim Hopgood Bad Bat - Phonics Book		The Nativity Story Story of Guy Fawkes Poppies (JC Unit) Penguins - National Geographic (JC Unit) The Nativity			
Writing Stimulus	Here We Are - Oliver Jeffers It was a Cold, Dark Night - By Tim Hopgood					
Writing Outcome			Simple narrative	Simple non-fiction	Simple non-fiction	Simple narrative
Writing Purpose	Oracy skills	Oracy Skills	Oracy/ Entertain	Oracy/ Inform	Inform	Oracy/ Entertain
Grammar Foci	Orally construct a sentence and retell a story	Choose vocabulary to orally create a sentence.	Help adult construct firework sentence including Grandma Fantastics words.	Begin to write CVC words and small captions.	Begin to write CVC words and small captions. Focus finger spaces.	Captions linked to pictures of the story. Finger spaces and full stops.
Time frame	2 Weeks	3 Weeks	1 week	1 Week	2 Weeks	3 weeks
Phonics	Baseline completion RWI Set 1 Phonics - Tricky words the, l,					

Green = link to science curriculum
 Blue = link to geography curriculum
 Pink = link to history curriculum

English Scheme of Work				
EYFS Rec Spring St Mary's Catholic writing				
	Spring Term 1		Spring Term 2	
Reading text/ Talk4 Writing	We're Going on a Bear Hunt- Micheal Rosen		Little Red Hen	
Writing Stimulus	We're Going on a Bear Hunt - Michael Rosen (JC Unit)	Bears around the world -Non Fiction	Rosie's Walk - Pat Hutchins (JC Unit)	What We'll Build - Oliver Jeffers (JC Unit)
Writing Outcome	Description of the different locations within story.	Fact writing - non-fiction language	Narrative	Advice Leaflet
Writing Purpose	Entertain	Inform	Entertain	Inform
Grammar Foci	Constructing and holding simple sentences in head. using Grandma Fantastic words to add amazing vocab. Use of finger spaces & full stops.	Holding captions/ simple sentences in head. Using scientific vocabulary to write an information sentence. Use of finger spaces & full stops.	Holding sentences in head and writing them independently. Accurate use of finger spaces & full stops. Grandma Fantastic words	Question Mark Exclamation Mark Question and answer writing
Time frame	4 weeks	3 weeks	3 weeks	4 weeks
Phonics	Recap and gap fill set 1/ Introduce set 2 RWI Red tricky words my, to he, we, me, be, she, was, . ? !			

Green = link to science curriculum

Blue = link to geography curriculum

Pink = link to history curriculum

Orange= link to Art curriculum

English Scheme of Work					
EYFS Rec Summer St Mary's Catholic writing					
	Summer Term 1		Summer Term 2		
Reading text/ Talk4 Writing	The Enormous Turnip		The Snail and the Whale - Julia Donaldson		
Writing Stimulus	Jack and The Jellybeanstalk (JC Unit)	Katie and the Sunflowers by James Mayhew (JC Unit)	The Snail and the Whale by Julia Donaldson (JC Unit)	If Sharks disappeared by Lily Williams (JC Unit)	The Rainbow Fish by Marcus Pfister (JC Unit)
Writing Outcome	Explain events in story using descriptive vocabulary Simple narrative	Explain events in story using descriptive vocabulary Simple narrative Facts about Van Gogh	Postcards- describing travels around the world	Non-Fiction Describing the effects of a happy, healthy ocean and an unhealthy one.	Simple Narrative- describing events in story
Writing Purpose	Entertain	Entertain & Inform	Entertain	Inform	Entertain
Grammar Foci	Correcting misconceptions in writing - for example using I within a word. Building on sequencing multiple sentences for story telling. Using phonics and tricky words taught independently in writing. (Completion of ELG)	Correcting misconceptions in writing - for example using I within a word. Building on sequencing multiple sentences for story telling. Using phonics and tricky words taught independently in writing. Completing simple fact file about Van Gogh- artist that inspired the text (Completion of ELG)	Introducing 'and' to extend sentences. Using first, then next to order sentences correctly. Writing sentences with good letter formation- correcting misformation.	Writing multi-syllabic words teaching strategies for breaking down words.	Building writing stamina and resilience. Focus on indep writing a sentence incorporating all of the skills taught throughout the year to prepare for Year 1. Hold a sentence Use phonics and tricky words correctly finger spaces capital letter full stop or other punctuation
Time frame	3 weeks	2 weeks	3 weeks	2 weeks	2 weeks
Phonics	Set 2 recap and gap fill - Some set 3 sounds Red Tricky words are, you, said, no, go, of				