



## So cool!

Set 3 Story 10

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#### Speed sounds

Consonants Say the pure sounds (do not add 'uh').

f		m		n nn kn	r rr	s ss ce	ve	Z		S	h	th	ng nk
b bb	c k ck	d dd	9 99	h	j	p pp	qu	†	V	_	×	y	ch tch

**Vowels** Say the sounds in and out of order.

at	hen head	in	on	up	day	4	see happy	high	blow
Z00	look	car	fo	r f	air	W	hirl	shout	boy

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

#### Green words

Read in Fred Talk (pure sounds).

when have bunk grow own sleep sheet cool pool

Read in syllables.

play room → playroom bed room → bedroom bott om → bottom

cock`a`too→cockatoo kang`a`roo→kangaroo rock`et →rocket

beet root → beetroot mush room → mushroom pill ow

#### Red words

be there my no so all

## Vocabulary check

Discuss the meaning (as used in the story) after the children have read each word.

definition:

bunk beds

one bed on top of another

cockatoos

unusual bird

cool

smart

Punctuation to note in this story:

When My Capital letters that start sentences

Full stop at the end of each sentence

Exclamation mark used to show excitement

Wait and see

# So cool!

#### Introduction

Do you ever dream of having your own place, where you can have your own friends around, eat what you want, do what you want?



When I grow up, I will get my own flat.

I will have:

· a big playroom



a bedroom with bunk
 beds - I will sleep on
 top and Big Fluff can
 sleep in the bottom
 bunk

sheets and pillows
 with rockets on them





- no bathroom
- · a big swimming pool
- lots of pets, three
   dogs and a kangaroo,
   and six cockatoos on
   the roof



all the right food - bowls of pasta with cheese
 and lots of sweets (no beetroot, and no mushrooms)



My flat will be cool.

It will be so cool!

When I grow up ...

### Questions to talk about

FIND IT

Re-read the page. Read the question to the children. Tell them whether it is a FIND IT question or PROVE IT quest

✓ Turn to the page	✓ Turn to the page
✓ Read the question	✓ Read the question
✓ Find the answer	✓ Find your evidence
	✓ Explain why
Page 9: FIND IT	What does she want to have in her bedroom?
Page 10: FIND IT	What pets would she keep?
Page 12: FIND IT	What would she cook?
Page 13: PROVEIT	Do you think she will change her mind when she gets older?

PROVE IT

## Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

when	mushroom	bunk	beetroot	be	
grow	own	cool	pool	swimming	
playroom	my	sheets	bedroom	sleep	
bottom	rocket	pillow	bathroom	kangaroo	