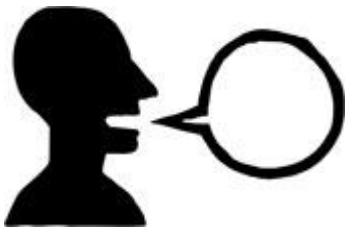




**St Mary's Catholic First School**  
**Education Extra**

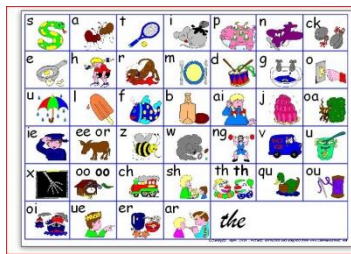
**Speech and Language**

This intervention is provided with support and guidance from the NHS Speech Therapist. Pupils are externally assessed and a programme devised by the therapist is delivered regularly.



**Daily Phonics**

A Catch up phonics intervention used for pupils who need targeted support to address gaps in their phonic knowledge.



**Dorset Reading Volunteers**

This external service of trained volunteers works with children 1:1 who need a boost with reading. The session of 30 mins involves reading and literacy based games.



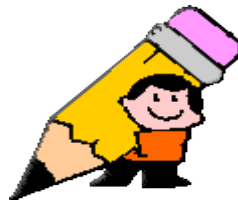
**Target daily Reader**

15 mins 1:1 individual reading support with an adult. Reading and discussing books in order to develop reading confidence and comprehension skills.



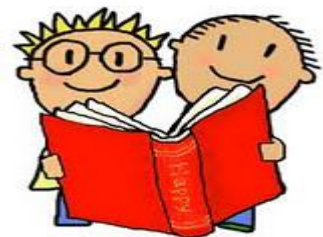
**Precision Teach**

15 mins daily 1:1 using a pre-teaching flashcard method with rapid checking. This intervention supports pupils with short term memory issues. This method can be used for sight word reading, spelling and number facts.



**Taming Tricky Words**

A whole word reading scheme linked to visual support. Pupils are taught using pictures first then picture and word finally words only using flashcards. Reading books are used linked to sets of words.



### ELSA

Emotional Literacy Support assistants support pupils who experience difficulties with feelings and behaviour. There are 10 planned sessions.



### Success @ Arithmetic

Success@Arithmetic is a calculation-based intervention for learners in Key Stage 2 who have difficulties with arithmetic proficiency and need support to improve their understanding of number and written calculation skills.



### Lunch Club

A lunchtime intervention to support pupils with social difficulties. This ELSA trained TA led intervention focuses on turn taking, sharing and developing resilience.



### Number Stories

Is a daily intervention using stories about numbers to help children remember the number and formation of that number.



### Class focus groups

Additional adult support used as directed by the teacher to provide support with learning concepts in Literacy and Numeracy.



### Learn to move

A 10 week intervention to develop gross and fine motor skills. If no significant progress is made after 10 weeks school make a referral to the Occupational Therapy team at the Children's Centre.



### Trick Box

Trick Box is a simple, fun and effective whole school, whole journey, emotional management and personal development programme, supporting children and young people in Early Years, and their families.



TRICK BOX

### First Class @ Number 1 & 2

A specially trained teaching assistant delivers up to 30 half-hour sessions to a group of up to four children, for 10 -15 weeks

The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills.



### Lego Therapy

LEGO®-based therapy is a social development programme for young people with social communication difficulties.



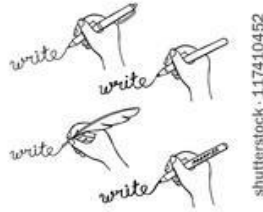
**Home/school link book.**

A book or record established when there is consistent concern for the behaviour and interaction of pupil and this needs to be communicated to parents daily.



**Handwriting: Write from the Start.**

A group intervention to be used to develop functional recording skills leading to joined handwriting. Children should start with book 1.



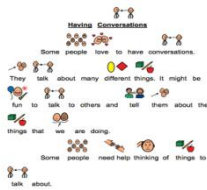
**Visual timetable**

Visual support for pupils with ASD or anxiety. WIDGET symbols are used consistently to show the routine for the school day.



**Social stories**

A comic strip or visual method of teaching or explaining rules and expectations to children who can find processing social information or understanding language difficult.



**Therapy Dog**

Once a week the therapy dog 'Alfie' visits us where the children have an opportunity to read to Alfie and talk about their books in a relaxed atmosphere.



**Positivity Group**

Children work on a range of strategies to help them deal with anxieties they may be experiencing.



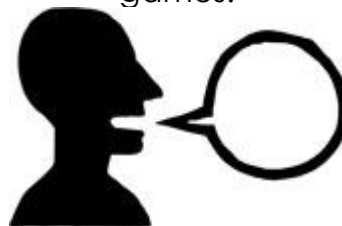
**Trugs**

Trugs is a systematic phonics resource that helps children with reading and spelling



**WellComm**

Is a speech and language assessment that helps identify any gaps in skills. This uses a variety of play based games.



**SENSS**

This intervention is provided after an initial assessment has been conducted by a specialist teacher. Programmes are put into place and children work through the recommended activities on a 1:1 basis



