



Name: .....

OXFORD

# Playday

## Set 4 Story 1

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Illustrated by Tim Archbold

Series developed by Ruth Miskin



ay



# Speed sounds

**Consonants** Say the pure sounds (do not add 'uh').

f ff	l ll	m mm	n nn kn	r rr	s ss	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

**Vowels** Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high	blow
zoo	look	car	for door snore	fair	whirl	shout	boy	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are **circled**.

## Green words

*Read in Fred Talk (pure sounds).*

went    with    think

Jay    tray    clay    okay    may

*Read the root word first and then with the ending.*

dress → dressing

## Red words

what    they    do    said    you    to    the



# Vocabulary check

*Discuss the meaning (as used in the story) after the children have read the word.*

**definition:**

**clay**

*modelling material like plasticine*

*Punctuation to note in this story:*

**Ben Kim Beth Pip Miss Jay**

**They What**

**.**

**!**

*Capital letters for names*

*Capital letters that start sentences*

*Full stop at the end of each sentence*

*Exclamation mark used to show anger*

# Playday

## *Introduction*

*What do you enjoy about school?*

*Ben, Kim, Beth and Pip, Sam and Jess have just started school. After their reading lesson, Miss Jay, their teacher, tells them what they will do.*

*But what will Miss Jay do?*







"Okay, Class 1," said Miss Jay.

"I will tell you what you will do today."



Ben and Kim, you may play  
in the sand tray."

They went to play  
in the sand tray.





"Beth and Pip, you may play with the clay."

They went to play  
with the clay.



"Sam and Jess, you may play with the  
dressing up box."



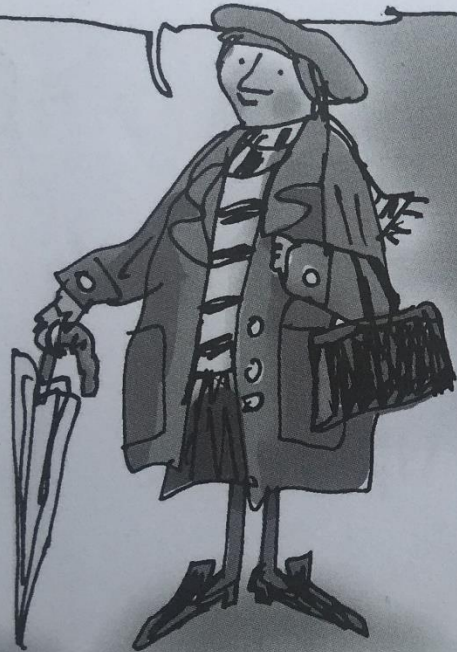
They went to play with  
the dressing up box.



"Miss Jay," said Jess.

"What will *you* do  
today?"

What will you do today?



"I think *I* will  
play as well,"  
said Miss Jay.

"I will play with you!"





# Questions to talk about

*Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.*

## FIND IT

- ✓ *Turn to the page*
- ✓ *Read the question*
- ✓ *Find the answer*

## PROVE IT

- ✓ *Turn to the page*
- ✓ *Read the question*
- ✓ *Find your evidence*
- ✓ *Explain why*

Page 9:	FIND IT	<i>What may Ben and Kim do?</i>
Page 10:	FIND IT	<i>What may Beth and Pip do?</i>
Page 11:	FIND IT	<i>What may Sam and Jess do?</i>
Page 13:	FIND IT	<i>What did Miss Jay decide to do?</i>
Page 13:	PROVE IT	<i>Why do you think she did this?</i>

## Speed words

*Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.*

Jay	will	tray	tell	clay
went	okay	sand	day	dressing
said	think	what	with	they
to	you	the	do	box