



Name: .....

OXFORD

# In the sun

Set 3 Story 3

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Series developed by Ruth Miskin



ff nn sh ll ck



# Speed sounds

**Consonants** Say the pure sounds (do not add 'uh').

f ff	l ll	m mm	n nn kn	r rr	s ss	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

**Vowels** Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high	blow
zoo	look	car	for	fair	whirl	shout	boy	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are **circled**.

## Green words

*Read in Fred Talk (pure sounds).*

milk blob stuff soft flag Mr Punch  
frock pink

*Read in syllables.*

com`ic → comic      buck`et → bucket  
fish`y → fishy      funn`y → funny      yummm`y → yummy      loll`y → lolly

*Read the root word first and then with the ending.*

shell → shells      smell → smells      shrimp → shrimps  
crisp → crisps      crab → crabs  
splash → splashing

## Red words

my the of



# Vocabulary check

*Discuss the meaning (as used in the story) after the children have read each word.*

definition:

shrimps, crabs

*shellfish*

Mr Punch

*a funny puppet*

*Punctuation to note in this story:*

Dad Mum

*Capital letters for names*

Shrimps Soft

*Capital letters that start sentences*

A Splashing

*Full stop at the end of each sentence*

# In the sun

## *Introduction*

*Who has been to the seaside?*

*What do people like to do at the seaside?*

*What food do they eat?*

*Meg goes to the seaside with her family. She does lots of exciting things and has lots of nice things to eat.*







Soft wet sand,  
a bucket in my hand.



Shrimps and crabs and shells,  
funny fishy smells.

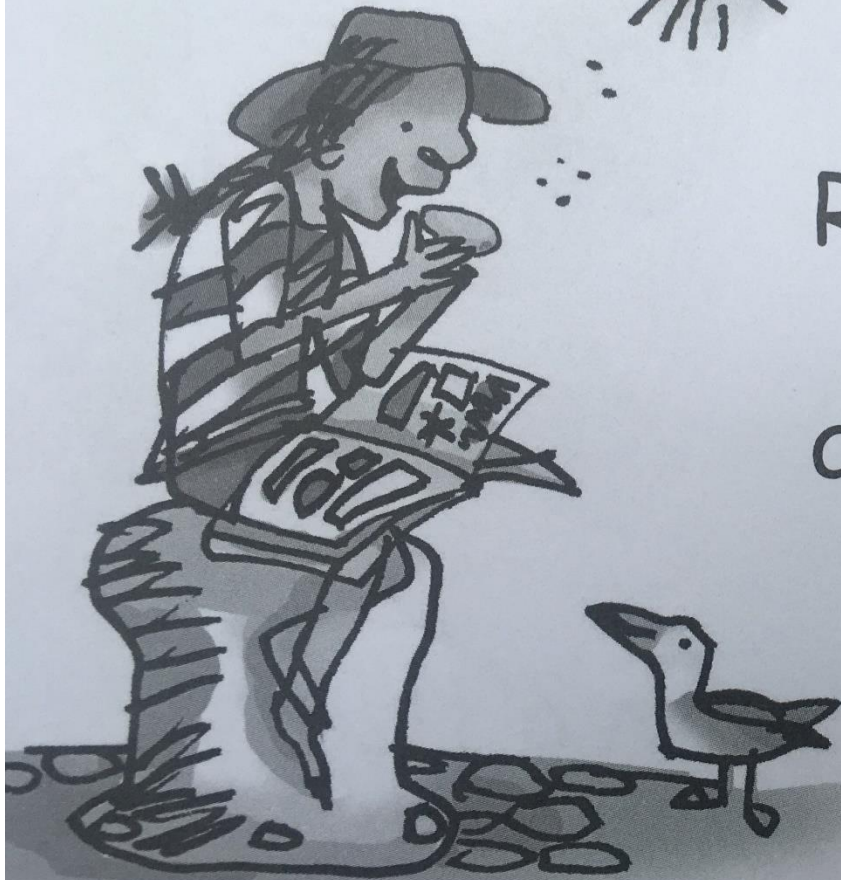


A ship with a flag,  
yummy crisps in a bag.

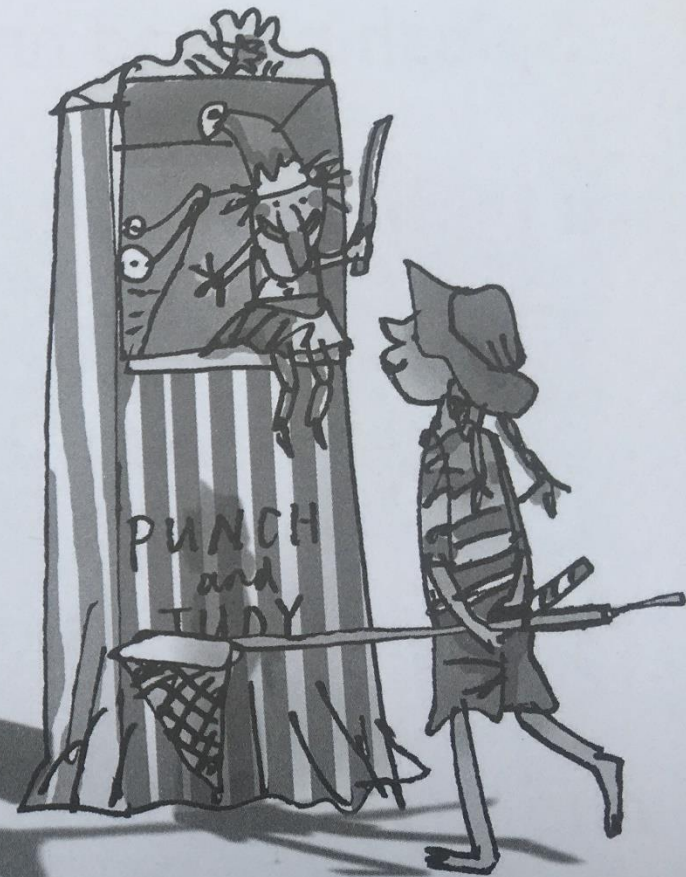




Red jam in a bun,  
a comic in the sun.



A can full of pop,  
a net from the shop.



A stick of pink rock,  
Mr Punch in his frock.



Splashing Dad and Mum,

a blob of sun stuff on my tum.

A lolly on the rug,

and milk in a mug.



I had such a lot of fun  
with Mum and Dad  
in the sun.





# Questions to talk about

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

## FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

## PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

Page 8:	PROVE IT	What happens to Meg's feet in the sand? What do you think Meg is feeling? (happy, excited)
Page 9:	PROVE IT FIND IT	What does Meg catch in her net? What is on top of the ship?
Page 10:	FIND IT	What does Meg eat this time? What does she read?
Page 11:	FIND IT	What does she eat/drink/watch?
Page 12:	FIND IT	Who does she splash?
Page 13:	PROVE IT	How is Meg feeling at the end of the day?

## Speed words

*Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.*

flag	shells	smell	funny	stuff
crisp	fishy	bag	crisps	bun
crab	sun	splashing	funny	comic
stick	blob	soft	milk	pink