

# Snow

Set 3 Story 9

Story by Gill Munton  
Illustrated by Tim Archbold  
Series developed by Ruth Miskin



ow

# Speed sounds

**Consonants** Say the pure sounds (do not add 'uh').

f ff	l ll	m mm	n nn kn	r rr	s ss ce	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

**Vowels** Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high	blow
zoo	look	car	for	fair	whirl	shout	boy	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are *circled*.



## Green words

*Read in Fred Talk (pure sounds).*

street sheet feet fleece cheek play quick  
night bright snow glow throw

*Read in syllables.*

foll`ow → follow snow`man → snowman well`ing`tons → wellingtons

*Read the root word first and then with the ending.*

snow → snowed

## Red words

my you to

# Vocabulary check

*Discuss the meaning (as used in the story) after the children have read each word.*

**definition:**

**wellingtons**

*waterproof boots*

**fleece**

*extra warm jumper*

**glow**

*shine warmly (my pink cheeks glow)*

*Punctuation to note in this story:*

**Throw Follow It The**     *Capital letters that start sentences*  
*Full stop at the end of each sentence*

# Snow

## *Introduction*

*Do you love snow? It's so lovely when you wake up in the morning and everything is white. It makes you want to run outside and have a snowball fight or build a snowman.*







Follow **me**, follow **me**, into **the** street.

It snowed last night - see a soft, bright sheet.

Play in **the** snow with stamping feet.



The snow, the snow, the snow.





Throw a snowball, quick as a jet.

Throw it at a snowman - did **you** hit him yet?

Snow sticks **to my** wellingtons, soft and wet.



The snow, the snow, the snow.





Three sleepy children, standing in a row.  
I'm hot in **my** fleece and **my** pink cheeks glow.  
I throw **my** hat off, into **the** snow.



The snow, the snow, the snow.





# Questions to talk about

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

## FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

## PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

Page 8:	PROVE IT	What does the snow look like?
Page 8:	FIND IT	What do the children do in the snow?
Page 10:	PROVE IT	How fast does the snowball travel?
Page 12:	FIND IT	What happened to the boy when he got hot?

## Speed words

*Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.*

night	street	wet	soft	feet
cheek	play	follow	bright	snow
sheet	snowman	fleece	snowball	snowed
wellingtons	stamp	with	throw	off