

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

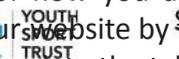
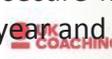
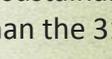
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,984
Total amount allocated for 2020/21	£17,520
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,520
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,520

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Our school has pupils up to Year 4 - Our school has a swimming pool and the children have daily lessons with teaching carried out by a mix from class teacher, Premier Sport teacher and specialist swimming teacher.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>% By the end of Year 4 almost all pupils can do this.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>% By the end of year 4 the children have been introduced to multiple swimming strokes and most can use them effectively.</p>

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% By the end of Year 4 almost all pupils understand good water safety and can use the float technique for self-rescue.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>We have used £573.59 on maintenance of the onsite pool. This has allowed children and their families to have access to the pool daily from May - end of September.</p> <p>As a result of this provision we consistently have a large number of children who participate in county swimming competitions.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£17,520		Date Updated:20.07.22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils receive high quality Physical Education and have the opportunity for physical activity daily.</p> <p>Ensure the school setting has good quality equipment and activity space for all children to be physically active.</p>	<p>-Premier Sport- Specialist PE teachers to lead teaching of PE sessions for all pupils (Pre-School-Year 4)</p> <p>-Purchase of physical apparatus to aid in sensory breaks for pupils through physical activity. -</p> <p>-New playground apparatus installed to encourage more physical play which all pupils have access to.</p> <p>-Playground equipment linked to specific sports/games for children to access during breaktime+ lunchtime.</p> <p>-footballs, hockey sticks, and</p>		<p>Premier sport - £10,093.60</p> <p>TA/ MDS £3940</p> <p>Equipment breakdown £152.16</p> <p>Equipment Maintenance £50.10</p>	<p>High engagement with new playground equipment and apparatus. (Observation)</p> <p>Children are developing coordination, balance, safe risk taking and teamwork. (teacher feedback)</p> <p>Children have lots of positive feedback with regards to new equipment and apparatus. (Survey)</p>	<p>Organise sporting visitors or specialists to come and inspire.</p> <p>Implementation of daily physical task (particularly when weather is poor and outside activity is not appropriate.)</p>

	<p>rounders kits.</p> <p>-High quality sporting after school clubs offered to multiple year groups to offer additional physical activity.</p> <p>-dance, football, archery,</p> <p>-Subsidised clubs for PP or disadvantaged families.</p> <p>-Pupil questionnaire about ways to encourage physical activity in school.</p> <p>-During Summer Term, daily swimming offered to all children after school and during holidays, daily swimming taught in class groups from year1 upwards.</p>	Swimming pool costs £573.59		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children receive high quality PE lessons and make at least good progress throughout the academic year. All children understand the effects of exercise on their bodies and how to	-Premier Sport- Specialist PE teachers to lead teaching of PE sessions for all pupils (Pre-School-Year 4) -Meeting with Science coordinator	Premier sport - £10,093.60 TA/ MDS £3940	-Children are learning skills to develop ability in different areas such as ball skills for football. -Progression of skills document and overview created. -The children understand that PE
			Sustainability and suggested next steps: Use of knowledge organisers in PE which show clear progression between units, key vocabulary and skills for each physical activity/sport.

<p>maintain a healthy lifestyle.</p>	<p>to plan cross curricular links – healthy living. Opportunities to investigate. –effects of exercise on body, healthy diet and looking after teeth.</p> <p>–TA's participate in PE lessons to help support/ challenge target groups.</p> <p>–Premier Sport to audit PE stock and ensure all equipment is accessible, well maintained and safe to use.</p> <p>–Embedding Characteristics of Effective Learning to ensure teaching of good sportsmanship.</p> <p>–Subsidised clubs for PP or disadvantaged families.</p>	<p>Equipment breakdown £152.16</p> <p>Equipment Maintenance £50.10</p>	<p>can be for anybody. – Work on Characteristics of Effective Learning have given children 'a go for it gorilla' attitude. (Pupil interviews)</p> <p>All children made progress in PE summative assessment from starting points to the end of the year.</p>	<p>A Kent Retiring so Premier sport will teach Pre-School-Year 4.</p> <p>PE coordinator to encourage PESSPA across different subjects, i.e. maths, science, english.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p> <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Implementation</p> <p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Impact</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>All staff feel confident with the skills and knowledge required to teach PE. Staff able to support PE specialists with the teaching of each lesson/module.</p>	<p>-PE Specialist teachers to model good practice and teaching techniques with each sport/physical activity.</p> <p>-PE specialist to submit planning and summative assessment half termly- monitored by PE coordinator to ensure progression throughout year groups and development of skills.</p> <p>-PE coordinator to monitor teaching of PE through observations and pupil survey.</p> <p>-Swimming specialist to help with the teaching of swimming across year groups.</p> <p>-PE Coordinator to continue to be a part of School pyramid learning about new schemes, teaching methods and sporting activities.</p>	<p>Premier sport - £10,093.60</p> <p>TA/ MDS £3940</p>	<p>Discussions with Premier Sport linked to teaching, ongoing support provided- Review after Autumn Term.</p> <p>Teachers have a bank of planning resources ready to teach PE sessions.</p> <p>Teachers beginning to team teach PE sessions and have been learning good practice techniques.</p> <p>Children receive a rich physical education with lots of learning opportunities that connect with other areas of learning.</p> <p>All teachers did join lessons- feedback given.</p>	<p>Teachers and T.A's to team teach more frequently with new PE specialist.</p> <p>EC to complete staff survey to identify next areas of support.</p> <p>PF & EC Review Premier Sport for 23/4</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>All children have the opportunity to participate in a range of sporting activities throughout their time at St Mary's.</p>	<ul style="list-style-type: none"> -Each class has a new PE topic every half term and then repeats it the following year to build on skills and techniques. (In line with Rosenshine principles) -Use of Premier sport for teaching staff trained in use of specific equipment and have access to a large bank of resources. e.g fencing, archery and Kwik Cricket equipment. -Invitations to sport clubs to run sessions as 'tasters' for pupils to encourage uptake of sport. -Pupil survey to find out what they would like to do. -Targeted intervention for children who need additional support with PE or physical development. - Multiskills festival. Move2Learn. -Targeted opportunities for sporting events for gifted athletes. -Elite athletics, Elite netball tournament. -Subsidised clubs for PP or disadvantaged families. 	<p>Premier sport - £10,093.60</p> <p>TA/ MDS £3940</p> <p>Equipment breakdown £152.16</p> <p>Equipment Maintenance £50.10</p>	<p>Basketball tournament for Yr 4 with other schools.</p> <p>All children participated in Sports Day and Swimming Gala</p> <p>Some children have gone one to compete in county/ national sporting events. - County swimming gala.</p> <p>Knowledge Organisers sent home to support learning and participation at home.</p>	<p>PE coordinator to monitor teaching of PE and ensure broad coverage of subjects but concise teaching of skills.</p> <p>PE coordinator to liaise with other schools within the pyramid to organise sporting events.</p> <p>-Invitations to sport clubs to run sessions as 'tasters' for pupils to encourage uptake of sport.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children have the opportunity to participate in competitive events held both within the school community and in the wider world.</p> <p>Children learn how to be a good sportsman and understand positive behaviours when winning or losing.</p>	<p>–PE coordinator organises mini-pyramid sporting events such as Basketball tournament for Year 4. competing against other schools.</p> <p>–Ensure curriculum links with Sporting events to give children the skills needed to participate and time to develop techniques.</p> <p>–School events such as Sport's Day and Swimming Gala's to be held for all pupils to participate in.</p> <p>–St Mary's to host sporting events for others to attend throughout the year.</p> <p>–After School clubs to link with sporting clubs to promote competitive play and joining sports clubs outside of school.</p>	<p>Premier sport - £10,093.60</p> <p>TA/ MDS £3940</p> <p>Equipment breakdown £152.16</p> <p>Equipment Maintenance £50.10</p> <p>Swimming pool costs £573.59</p>	<p>Basketball tournament Yr 4.</p> <p>In class swimming gala's were held and showed good pupil progress and 'sportsmanship' across the school (Teacher feedback)</p> <p>Children all participated in Sports Day and completed a range of physical activities.</p>	<p>Hire a minibus, if needed, to allow attendance of sporting events when travel is a barrier to attendance.</p> <p>Ensure and organise sporting events are back on – depending on local restrictions.</p> <p>To end each sporting topic a 'match' or 'competition' will be held and noticeable progress made throughout the unit. (Summative assessment premier sport)</p>

	<p>-Subsidised clubs for PP or disadvantaged families.</p> <p>-Hire a minibus, if needed, to allow attendance of sporting events when travel is a barrier to attendance.</p> <p>-Student survey to find out which sport's/ activities they would like to participate in.</p>			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	E.Coffin
Date:	20.07.22
Governor:	
Date:	