

Year 4 French Scheme of Work

Week	Objective	Language (core content)	Resource(s)	NC PoS	Intercultural Understanding	Follow up
Autumn						
1	To remember key language of the classroom and basic greetings	Revision greetings + classroom language Salut / Bonjour / Au revoir Comment t'appelles tu? (What do you call yourself?) Je m'appelle..... (I call myself) Ça va ?(How's it going?) oui / non fantastique/super (great) très bien merci (very well, thanks) pas mal, merci (not bad, thank you), ça ne va pas (badly) Asseyez-vous, Sortez vos affaires, Regardez, Écoutez, Répétez, Répondez, Levez la main, Dessinez, Écrivez, Rangez vos	Lesson 1 Greetings & Classroom language	L1, L2, S1(a)		
2	i. To revise numbers 1-12 and days of the week ii. To learn numbers 13 - 31	Numbers 1-31 + revision days of the week un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente,	Lesson 2 Numbers 1-31, Days of the week	L1, L2, R1, R3		
3	i. To consolidate numbers 1-31 ii. To learn the months of the year	Numbers 1-31 + months janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	Lesson 3 Numbers 1-31, Months	L1, L2, R1, R3		
4	To ask and answer 'What date is it today?'	Months + dates Quelle est la date aujourd'hui? Aujourd'hui c'est le... (huit mars)	Lesson 4 Dates	S1(a), S2		
5	i. To learn the names of the seasons ii. To join in with a French song	Seasons, number of days in each month le printemps, l'été, l'automne, l'hiver	Lesson 5 Seasons	L1, L2, R2, R3	Popular French song - Frere Jacques	
6	i. To learn how to ask for and say your birthday ii. To sing Happy Birthday in French	Asking for and giving own birthday Happy Birthday song Quelle est la date de ton anniversaire? Mon anniversaire... c'est le... (vingt-sept juin)	Lesson 6 Birthday	S1(a), S2 L1, L2, R2	Happy Birthday song in French	
7	To listen and follow a video clip with unfamiliar vocabulary	Birthday celebration vocabulary Making a birthday card un dessin, un cadeau, un ballon, un gâteau, les amis, joli, fantastique, délicieux, heureux, heureusement, malheureusement, quel dommage!	Lesson 7 Birthdays - Pocoyo	L1, L2, R2, R3		

Year 4 Term 1

This unit focuses on numbers 1-31, months, dates, asking for and giving birthday, language to do with birthday celebrations and some more Christmas vocabulary. Learners will use the new language to understand and create invitations, they will learn about how ephipany is celebrated in France, understand songs, stories and video about birthdays and other celebrations.

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8	To learn some typical exclamations in French	Responding to a video story Regardez! Ta faute! Bon anniversaire! Zut! Ça suffit! Allez-y!	Lesson 8 Anniversaire de Pato - Поговоро	L1, L2, R2, R3, W1		
9	To use language of days, dates, and celebrations to make a birthday party invitation	Making a party invitation C'est mon anniversaire! Salut ! Je t'invite à mon anniversaire! Date: Heure: Endroit: Espérons que tu pourras venir!	Lesson 9 Birthday invitations	W1, W2		
10	To learn new Christmas vocabulary, and revise numbers	Noël Père Noël, un pingouin, un renne, un cadeau, un elfe, un bonhomme de neige, un sapin de Noël, une cloche, une fée, une étoile Combien de ... y a-t-il? Il y a .. Qu'est-ce que tu aimerais faire à Noël?	Lesson 10 Christmas numbers and characters	L1, L2, R1, R3		
11	To learn about la Fête des Rois - ephipany	Noël / La Fête des Rois	Lesson 11 Fête des Rois	L1, L2, R1, R3	Song 'Chanson du jour des Rois'	
12	To learn a Christmas song	Noël Il est né le divin enfant (carol to sing) Lily et le bonhomme de neige (animation + song)	Lesson 12 Chansons de Noël	L1, L2, R1, R3	'Christmas carol Il est né le divin enfant	
Spring						
1	1 To learn the words for key shapes	Shapes un cercle, un triangle, un carré, un rectangle, un ovale, un point, une ligne, une étoile, une spirale, un oeil	Lesson 13 Shapes	L1, L2, R1, R3, G1		
2	1 To combine colour and other adjectives with shapes	Shapes & colours bleu (blue), rouge(red), blanc (white), noir (black), vert (green), jaune (yellow), marron (brown), violet (purple), orange, gris (grey)	Lesson 14 Describing shapes	G2, G3		
3	1 To learn how to describe where things are in a picture	Prepositions of place - describing pictures sur, sous, à droite, à gauche, au centre de Il y a (there is/are), C'est (it is), Il/Elle a (it has), et (and), mais (but), aussi (also)	Lesson 15 Position	R1, W2, G4, G5,		
4	1 To use the language to describe pictures	Describing Matisse pictures Use language from lessons 1,2,3	Lesson 16 Describing Matisse	W2,W3, G4, G5	Create own pictures in the style of Matisse.	

Year 4 Term 2

This unit develops the same linguistic skills in different contexts. There is a focus on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Matisse. Learners will use familiar verb forms in this new context to describe pictures they create. Pupils will also learn the parts of the body and face and use this language to describe the work of other famous French artists (e.g. Matisse).

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5	1 To create own picture and description	Creating own picture & description Use language from lessons 1,2,3	Lesson 17 Creating own picture and description	W2, W3, G4, G5		
6	1 To learn the nouns for parts of the face	Parts of the face le visage, les yeux, le nez, les cheveux, les dents, la bouche, la langue, les oreilles	Lesson 18 Parts of the face	L1, L2, R1, R3, G1		
7	1 To combine adjectives and nouns to describe faces	Parts of the face & adjectives Language as above	Lesson 19 Describing faces	L1, L2, R1, R3, G1		
8	1 To combine adjectives and nouns to describe faces	Parts of the face & adjectives Language as above	Lesson 20 Picasso faces	L1, L2, R1, R3, G1		
9	1 To learn the nouns for parts of the body	Parts of the body la tête, les épaules, le bras, le coude, la main, le doigt, la jambe, le genou, le pied, l'estomac	Lesson 21 Parts of the body	L1, L2, R1, R3, G1		
10	1 To learn the nouns for parts of the body	Parts of the body 2 Story: Va t'en grand monstre vert	Lesson 22 Parts of the body 2			
11	1 To design and describe a monster picture	Designing & describing monster pictures Use language as above	Lesson 23 Describing a monster	W2,W3, G4, G5		
Summer						
1	1 To learn nouns for family members	Nouns for family members ma mère, mon père, ma grand-mère, mon grand-père, ma sœur, mon frère	Lesson 24 Family	L1, L2, R1, R3, G1		
2	1 To use the alphabet to spell names	What is he/she called? Comment il s'appelle? Comment elle s'appelle? How do you spell that? Comment ça s'écrit? Alphabet introduction	Lesson 25 Alphabet and spelling	S1(a), S2		
3	To learn the alphabet	Alphabet practice - with names Family revision	Lesson 26 Spelling and family revision	L1, L2, S1(a), S2		
4	1 To ask and answer 'Do you have?' 'What is s/he called?' and 'How do you spell that?'	Siblings & pets - asking & answering survey, including spelling names Do you have..? Tu as..? What is he/she called? Comment il s'appelle? Comment elle s'appelle? How do you spell that? Comment ça s'écrit?	Lesson 27 Survey on siblings and pets	L1, L2, S1(a), S2		

Year 4 Term 3

During this term, pupils learn the language for family members. They re-tell the story 'The giant turnip' or 'Les quatre amis' - The four friends. They learn how to say 'J'ai un/une..qui s'appelle..' I have a ...called... and apply this also in the context of pets. They also learn adjectives for describing personality and physical description (hair and eyes). They use key verbs in the 3rd person singular and plural: --> a (has), est (is), ont (have), sont (are).

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5	1 To learn adjectives for describing hair & eyes	Describing hair & eyes Tu as les yeux de quelle couleur? J'ai les yeux bleus, verts, marron, gris Comment sont tes cheveux? J'ai les cheveux noirs/blonds/gris/roux/bruns	Lesson 28 Hair and eyes	S2, S3, G3		
6	1 To use language for describing hair & eyes	Describing hair & eyes Language as above	Lesson 29 Hair and eyes [2]	S2, S3, G3		
7	1 To use language to describe his/her hair and eyes	Describing hair & eyes Language as above	Lesson 30 Guess who	S2, S3, G3		
8	1 To use language to describe his/her hair and eyes	Describe pictures / paintings Language as above	Lesson 31 Descriptions	S2, S3, W3 G3	Look at some art work by Picasso or other artists.	
9	1 To listen and follow the story of Le gros navet OR Les quatre amis	Storytelling - the giant turnip/ les quatres amis	Lesson 31 Story	L1, L2, R1, R3	https://allconnectblog.wordpress.com/2015/01/06/all-connect-ks2-grammar/	
10	1 To re-tell the story with actions	Storytelling - the giant turnip/ les quatre amis Language as above	Lesson 32 Story	R3, S3		
11	1 To use the language from this term to describe an invented or famous family	Describing a family (own or other) Language from this term		S2, S3, W3 G3		
12	1 To use the language from this term to describe an invented or famous family	Describing a family (own or other) Language from this term		S2, S3, W3 G3		