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English Scheme of Work				
https://www.janeconsidine.com/products/jane-considine-english-unit-plans/categories/2996567/posts/10637040				
Year 1 Autumn St Mary's Catholic writing				
	Autumn Term 1		Autumn Term 2	
Reading text	Here We Are - Oliver Jeffers		JC Poetry On Firework Night/ Woodland walk	
Writing Stimulus	JC Little Red Riding Hood			
Writing Outcome	Poster	Narrative	Poem	Recount (Non-Fiction)
Writing Purpose	Inform	Entertain	Entertain	Inform Writing about own experiences
Grammar Foci	Recap of sentence structure Full stops, finger spaces, writing on the line, capital letters	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes Suffixes that can be added to verbs where no change needed - helped, helper, helped Prefix - un changes the meaning of verbs adjectives - unkind, undo How words combine to make sentences Joining words and joining clauses with 'and' Sequencing sentences to form short narratives Separation of words with spaces	Discuss what they have written with teacher and other pupils Read aloud clearly to be heard by their peers and the teacher regular plural noun suffixes - s, es eg dog, dogs, wish wishes	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes Suffixes that can be added to verbs where no change needed - helped, helper, helped Prefix - un changes the meaning of verbs adjectives - unkind, undo How words combine to make sentences Joining words and joining clauses with 'and'

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			Intro to capital letters, full stops, question marks to demarcate sentences Capital letters for names and personal pronoun ' I '		Sequencing sentences to form short narratives Separation of words with spaces Intro to capital letters, full stops, question marks to demarcate sentences Capital letters for names and personal pronoun ' I '
Time frame	1 week		5 weeks	4 weeks	3 weeks
Reading Units					
Spelling RWI	<p>In line with RWI Phase 1-3 review Red Words set 1-2 Alphabet say and write/ using letter names Set 1 the my you said your are be of no Set 2 what all was we so to me call her there want go old some he</p> <p>Autumn 2 Set 3 - does tall come watch who were brother any, their, where two small love many here once buy worse thought talk caught bought walk could anyone would great son water should</p>				

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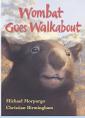
English Scheme of Work				
Year 1 Spring St Mary's Catholic writing				
	Spring Term 1		Spring Term 2	
Reading text	Grandad's Island Benji Davis 		The Tiger who came to Tea Judith Kerr 	
Writing Stimulus	JC Grandad's Island by Benji Davis	The Tiger who came to Tea Judith Kerr	JC - Last Stop at Market Place	JC Bold Women in Black History
Writing Outcome	Narrative	Narrative List Character description Party invitation	Narrative story	Biography
Writing Purpose	Adventure	Lists	Entertain	Persuade
Grammar Foci	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes

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	<p>Suffixes that can be added to verbs where no change needed - helped, helper, helped Prefix - un changes the meaning of verbs adjectives - unkind, undo</p> <p>How words combine to make sentences Joining words and joining clauses with 'and' Sequencing sentences to form short narratives Separation of words with spaces Intro to capital letters, full stops, question marks to demarcate sentences Capital letters for names and personal pronoun ' I '</p>	<p>Suffixes that can be added to verbs where no change needed - helped, helper, helped Prefix - un changes the meaning of verbs adjectives - unkind, undo</p> <p>How words combine to make sentences Joining words and joining clauses with 'and' Sequencing sentences to form short narratives Separation of words with spaces Intro to capital letters, full stops, question marks to demarcate sentences Capital letters for names and personal pronoun ' I '</p>	<p>Suffixes that can be added to verbs where no change needed - helped, helper, helped Prefix - un changes the meaning of verbs adjectives - unkind, undo</p> <p>How words combine to make sentences Joining words and joining clauses with 'and' Sequencing sentences to form short narratives Separation of words with spaces Intro to capital letters, full stops, question marks to demarcate sentences Capital letters for names and personal pronoun ' I '</p>	<p>Suffixes that can be added to verbs where no change needed - helped, helper, helped Prefix - un changes the meaning of verbs adjectives - unkind, undo</p> <p>How words combine to make sentences Joining words and joining clauses with 'and' Sequencing sentences to form short narratives Separation of words with spaces Intro to capital letters, full stops, question marks to demarcate sentences Capital letters for names and personal pronoun ' I '</p>
Time frame	4 weeks	3 weeks	4 weeks	2 weeks
Spelling RWI	<p>Red words set 4 revisiting set 1-3 frequently. they half Monday eight eighteen going over fourteen orange Wednesday by laugh April don't July do these four because can't one people February grey another ball Mr Mrs bear other through baby only told why even key mother eye friend Days of the week</p>			

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Year 1 Summer St Mary's Catholic writing				
	Summer Term 1		Summer Term 2	
Reading text	 		JC Wombat Goes Walkabout - Michael Morpurgo 	Amazing Antarctic Adventure - Michael McCurdy 
writing Stimulus	Instructions - How to make a cress head	JC The Song of the Sea Irish Myth	JC Wombat Goes Walkabout -	Amazing Antarctic Adventure - Michael Morpurgo
Writing Outcome	Instruction writing	Poem	Narrative Adventure	Travel Journal
Writing Purpose	Inform	Entertain	Entertain	Inform
Grammar Foci	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes Suffixes that can be added to verbs where no change needed - helped, helper, helped Prefix - un changes the meaning of verbs adjectives - unkind, undo How words combine to make sentences	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes Suffixes that can be added to verbs where no change needed - helped, helper, helped Prefix - un changes the meaning of verbs adjectives - unkind, undo How words combine to make sentences Joining words and joining clauses with 'and'	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes Suffixes that can be added to verbs where no change needed - helped, helper, helped Prefix - un changes the meaning of verbs adjectives - unkind, undo How words combine to make sentences Joining words and joining clauses with 'and'	Discuss what they have written with teacher and other pupils Read aloud clearly to be heard by their peers and the teacher Regular plural noun suffixes - s, es eg dog, dogs, wish wishes Separation of words with spaces Capital letters, full stops, question marks to demarcate sentences Capital letters for names and personal pronoun ' I '

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	<p>Joining words and joining clauses with 'and'</p> <p>Sequencing sentences to form short narratives</p> <p>Separation of words with spaces</p> <p>Intro to capital letters, full stops, question marks to demarcate sentences</p> <p>Capital letters for names and personal pronoun ' I '</p>	<p>Sequencing sentences to form short narratives</p> <p>Separation of words with spaces</p> <p>Intro to capital letters, full stops, question marks to demarcate sentences</p> <p>Capital letters for names and personal pronoun ' I '</p>	<p>Sequencing sentences to form short narratives</p> <p>Separation of words with spaces</p> <p>Intro to capital letters, full stops, question marks to demarcate sentences</p> <p>Capital letters for names and personal pronoun ' I '</p>	
Time frame	3 weeks	3 weeks	4 weeks	3 weeks
Spelling	<p>Yr 1 phonics check / adding prefix - un, compound words, using spelling rule for -s or -es as the plural marker for nouns and the third person singular marker for verbs, days of the week/using ing, ed, er, est where no change is needed eg (helper, helping, helped etc)</p> <p>Days of the week</p>			

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Writing: Spelling	<ul style="list-style-type: none">· Spell words containing each of the 40+ phonemes already taught· Spell common exception words· Spell days of the week· Name the letters of the alphabet· Add prefixes and suffixes: -s or -es Un- -ing, -ed, -er and -est· Write from memory simple sentences dictated by the teacher that included words using the GPCs and common exception words taught so far
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Writing: Punctuation and Grammar	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none">· How words can combine to make sentences· Joining words and joining sentences using and <p><u>Text Structure</u></p> <ul style="list-style-type: none">· Sequencing sentences to form short narratives <p><u>Punctuation</u></p> <ul style="list-style-type: none">· Separation of words with spaces· Introduction of capital letters, full stops, question marks and exclamation marks to demarcate sentences.· Capital letters for names and the personal pronoun I
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Writing: Composition	<ul style="list-style-type: none">· Say out loud what they are going to write about· Compose a sentence orally before writing· Sequence sentences to form short narratives· Re-read what they have written to check that it makes sense· Discuss what they have written with the teacher or other pupils· Read aloud their writing clearly enough to be heard by their peers and the teacher
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