

<p align="center"><u>Gospel Values</u></p> <p align="center">The Gospel Values are at the heart of all we do and inspire our work</p> <p align="center">Humility, seeing life as a gift Compassion, empathy Kindness, gentleness Justice, working for a fairer world Forgiveness, reconciliation Integrity, do what you say Peace, committed to peace-making, non-violence Courage, standing up for truth</p>	<p align="center"><u>Religious Education</u></p> <p align="center"><u>Beginnings, Signs and Symbols, Preparation</u></p> <p>We will learn about new beginnings, the creation story and starting something new.</p> <p>We will learn about belonging through the sacrament of Baptism and the symbols used in a Baptismal ceremony.</p> <p>We will learn about Advent as a four week preparation for the coming of Christ.</p> <p align="center">What you can do at home:</p> <p>Can you talk about what it felt like to start something new? Can you design a symbol and say why it is important to you? Can you think of ways you can share God's love at Christmas?</p>	<p align="center"><u>Characteristics Of Effective Learning</u></p> <p>At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p align="center">Go for it Gorilla: I will have a go Editing Elephant: I can edit and improve my work Creative Chameleon: I have my own ideas Concentrating Crocodile: I join in and concentrate Persevering Parrot: I keep trying Proud Peacock: I am proud of what I do</p>
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Literacy

In the autumn term we will be revisiting phonics learning from Year 1 to aid our reading and writing. There will be weekly spellings for the children to learn which we will apply in our regular class sentence writing.

We will be following 'The Write Stuff' scheme of writing in English; working collaboratively to build vocabulary banks and working as a class to learn to write effective sentences in a variety of genres.

We will start with narrative writing based on the beautiful story of 'The Crow's Tale' by Naomi Howarth. We will then move onto diary writing of 'The Great Fire of London' linked to the text by Emma Adams & James Weston Lewis. Finally we will be writing a postcard based on the story of 'Meerkat Christmas' by Emily Gravett.

During the autumn term we will also be completing weekly independent writing tasks linked to other topic areas in the school curriculum, giving the children further opportunities to write creatively in different styles of writing. In addition, we will have grammar, spelling and punctuation lessons and reading comprehension in our Guided Reading sessions.

Maths

We will be following the 'Power Maths' White Rose scheme of work in year 2, working on tasks and activities together as a whole class and in smaller groups to problem solve and discuss our maths learning together.

We will start the term by revisiting and consolidating our year 1 learning by exploring the place value of numbers to 100. We will then move onto the four operations of adding, subtracting, dividing and multiplying.

There will be regular problem solving, reasoning and discussion about our maths and we will be using our maths journals to record our findings and show the steps taken to solve problems using manipulatives, pictorial representations and in abstract symbols - number sentences.

Science

We will be learning about life cycles in humans and other animals. We will discuss what we, as humans need in order to live. We will move on to look at what a healthy meal looks like and have a go at designing our own healthy meal. We will finish the half term by exploring the impact of exercise on our bodies and why it is important to be hygienic and care for our teeth and bodies.

In the second half term we will be studying seeds and bulbs and learning how plants grow from seeds and bulbs. We will investigate when they need to be planted outside and learn that they will grow at different times of the year.

Who lives in a castle?

**Year 2
Autumn Term**



PE

We will be exploring multi skills within our PE lessons. We will be looking at a variety of running, jumping and throwing. We will also be learning about how to work cooperatively with our peers.

ICT

We will learn what an algorithm is and how to use it within a set of instructions. We will explore using the 'repeat' command. We will move on to look at how to use a timer effectively within coding. Finally we will be exploring how to look for bugs in programming and how to solve these bugs. We will study how to be safe online and spreadsheets during the second part of this term.

Geography

We will be exploring areas of the UK through our castle topic. This will involve debating about favourite castles, thinking about why they were built in particular places and a field trip to Lulworth castle. Map skills will be developed alongside recognition of different UK counties, capital cities and landmarks.

History

We will be exploring castles and the Royal family. We will look at different points in history and compare events and key people. We will look at the family tree of the Royal family. We will then move on to explore the Castles that the King and Queen live in.

PSHE

We will be using the Scarf Scheme of work and looking at things that make us happy and the different emotions we will feel at different times. We will move on to explore friendships and what makes a good friend.

Art

We will be following the Access Art pathway, exploring and collecting interesting objects to create patterns and shapes. We will be undertaking drawing exercises and creating wax resist painting based on autumnal themes.

In autumn 2 we will be creating artwork from our experiences of the world and by observing small objects. We will then learn about monoprinting and we will explore the work of Xgaoc'o X'are. We will discuss and share our artwork.

DT

We will be designing and making our very own castle. We will begin by looking at examples of good castles, design our own castle, create a paper prototype and complete this project by making a castle from cardboard.

Forest School

We will be exploring ways to create trails and maps linking to our Geography work and understanding our place in the world. We will also be using natural materials to create art pieces and sculptures with inspiration from artists who use objects found in their environment. We will explore making fires and using tools safely.

Music

This term we will be following the 'Charanga' scheme of music. We will be learning about pulse, rhythm and pitch. We will explore music from different genres - soul, jazz, pop and music from the past - 20th and 21st century orchestral music. We will learn to find and keep a steady beat, to listen to and appraise music and to play note patterns and to improvise when playing a glockenspiel.



